



Family School Compact School Year 2024-2025

John Marshall School of Engineering scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

John Marshall School of Engineering will:

- Provide quality curriculum and instruction that is based on academic mastery standards that include social, emotional, and cultural awareness that embrace and encourage scholar's free expression, questions, and concerns that support a 'whole child' approach to education; and allow space for mistakes.
- Hold Parent Teacher Conferences three (3) times a school year per the District's guidelines.
- Provide scholars and caregivers with on-going social and emotional supports as they become re-acclimated to in-person learning.
- Provide scholars and caregivers with on-going updates on academic progress via Parent Teacher Conferences, interim progress reports and teacher feedback.

Teachers, Families, Scholars – Together for Success

In the Classroom

Teachers will:

- Provide a respectful classroom
- Provide an inclusive classroom environment regardless of a scholars' abilities or
- Teachers will keep parents/caregivers informed of the scholar's progress via phone calls home via interim grades and phone calls home as needed

At Home

Parents/Caregivers will:

- Monitor scholars' attendance
- Review school's website frequently
- Maintain contact with teachers and/or principals
- Participate in parent teacher conferences
- Read and respond to CMSD emails
- Emphasize the importance of high school completion

Scholars

Scholars will:

- Report to school and classes on time
- Arrive at school and to class prepared to learn
- Attempt to complete all classroom assignments